

GRANT OFFICE USE ONLY

Notification to ITS:

Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:		Date of SBE approval of grant criteria	
2002 - 2003 (years)		a. 02/22/01; b. 02/05/98; c. 06/21/01; d. 06/21/01; e. 09/21/00; f. 07/01/98	
State Discretionary Projects, Part B (title)		<input checked="" type="checkbox"/> Initial <input type="checkbox"/> Amendment <input type="checkbox"/> Continuation (type)	
Legislation Authorizing this Grant Program: P.L. 105-17 Individuals with Disabilities Education Act (IDEA)			
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.027A		<input type="checkbox"/> State Grant <input type="checkbox"/> Other (Private, Foundation)	
2. Type and Purpose of Grant Program: (check one)			
To provide information and support to the parents and families of students with disabilities; to provide statewide mediation and transition services, and to provide direct services to students and their providers regarding assistive technology, large print, braille, and opportunities to enhance academic skills through the arts.		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other _____ (specify)	
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input checked="" type="checkbox"/> Integrating Communities and Schools		<input type="checkbox"/> Bullying	
<input type="checkbox"/> Elevating Educational Leadership		<input type="checkbox"/> Character Education	
<input checked="" type="checkbox"/> Embracing the Information Age		<input checked="" type="checkbox"/> Creating Effective Learning Environments	
<input type="checkbox"/> Ensuring Early Childhood Literacy		<input checked="" type="checkbox"/> Family Involvement	
<input checked="" type="checkbox"/> Ensuring Excellent Educators		<input type="checkbox"/> Safe Schools	
<input type="checkbox"/> Other _____			
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE			
a. Assistive Technology Materials and Resources		d. Integrated and Inclusive Arts Education for Students with Disabilities	
b. Comprehensive Parent Services System		e. Personnel Development Grants for Serving Students with Autism	
c. Dispute Resolution Project		f. Technical Assistance for Collaborative Transition Services	
5. Target Population to be Served by Grant:			
Infants and toddlers, students with disabilities, and their families			
6. Total Funds Awarded:			
\$3,346,000			
7. Eligible Applicants:			
The grantees currently holding the award.			
8. Description of Priorities Given to Any Specific Population or Location: <input checked="" type="checkbox"/> NOT APPLICABLE			
9. Grant Administration:			
<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
Office of Special Education and Early Intervention Services	Finance and Program Management	Carol Regnier	373-2949

10. OFFICE	Office Director Approval Signature: <u><i>[Signature]</i></u> Phone: <u>3-9433</u> <u>5-0455</u> Comments: _____	Date: <u>6-21-02</u>
11. BUDGET OFFICE	Budget Office Approval Signature: <u>N/A</u> Comments: _____	Date: _____
12. GRANTS OFFICE	Grants Office Approval Signature: <u><i>Mary A. Chantel</i></u> Comments: <u>Exhibits B + C not required</u>	Date: <u>6/27/02</u>
13. DEPUTY SUPERINTENDENT	Deputy Superintendent Approval Signature: <u><i>Elaine M. Madigan</i></u> Comments: _____	Date: <u>6-28-02</u>
14. SUPERINTENDENT	Superintendent Approval Signature: <u><i>Tom J. Jathis</i></u> Comments: _____	Date: _____

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A—List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B—List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C—Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2002-2003 State Discretionary Projects
Under Individuals with Disabilities Education Act (IDEA) Part B

1. Assistive Technology Materials and Resources

<u>Recipients</u>	<u>Amount Recommended</u>
Clinton Regional Education Agency	\$1,200,000
St. Johns, Michigan	

Purpose

This project will provide information regarding the latest technologies to providers serving students with disabilities. Additionally, the project provides Braille and large print services to all Michigan schools. The training and services component focuses on building school district capacity through a team approach to address students' assistive technology needs. The project provides assistive technology product information; linkages among stakeholders; individual student diagnostic assessments; evaluation of students' needs regarding equipment for individuals with disabilities; and recommendations to modify tools for the work environment of individuals with disabilities. Funding provides expertise to provide services to students with disabilities and their providers relative to high and low technology, large print, Braille, and duplication services. This project was competitively bid Spring 2001. This is the second year of a three to five year grant.

2. Comprehensive Parent Services System

<u>Recipients</u>	<u>Amount Recommended</u>
The Arc Michigan	200,000
Washtenaw ISD	<u>61,000</u>
Total Amount Recommended	\$261,000

Purpose

This project will provide coordination of several parent support services. This coordination is intended to maximize the resources available through federal funding as well as improve accountability for providing quality services to parents of students with disabilities. This system can support improved parent involvement in education, strengthen partnerships between families and schools, and enhance parents' knowledge and effectiveness in exercising their rights and responsibilities as identified under the IDEA 97. This project was competitively bid for the 1998-99 fiscal year. This is the fifth year of a five year grant.

3. Dispute Resolution Project

Recipient

Michigan Supreme Court
Community Dispute Resolution Program
Lansing, Michigan

Amount Recommended

\$150,000

Purpose

This statewide project will provide an alternate form of conflict resolution related to due process hearings and complaints. The project will provide a system for conducting dispute resolutions which includes, but is not limited to: training mediators, processing requests for mediations, collecting data, developing and maintaining a manual/publications, and evaluating program effectiveness. The project also will provide training to school district personnel and parents in communication and negotiation techniques and strategies to resolve differences among themselves. This project was competitively bid for the 2001-2002 fiscal year. This is the second year of a five year grant.

4. Integrated and Inclusive Arts Education for Students with Disabilities

Recipient

VSA arts of Michigan
Detroit, Michigan

Amount Recommended

\$75,000

Purpose

For fiscal year 2002-2003 the project will develop core curriculum modules that will enhance student learning opportunities through dance, music, drama, and visual arts. Artists will team with general and special educators in developing the model and initially target K-3 grades. School districts representing diverse geographic populations will pilot the models. The current and long range goal is to build statewide school district capacity to provide teachers the ability to access and integrate art into the curriculum based on standards delineated in the Michigan Frameworks. This project was competitively bid for the 2001-2002 fiscal year. This is the second year of a three to five year grant.

5. Personnel Development Grants for Serving Students with Autism

Interdisciplinary Certificate

Recipient

Oakland University

Amount Recommended

\$50,000

Purpose

This grant will operationalize the steps to obtaining the Interdisciplinary Certificate. The Interdisciplinary Certificate will be available to professionals who wish to receive special recognition for knowledge and work in the area of autism. The grant will design the certificate, create specific application instructions, devise a rubric for evaluating competencies, define the qualifications of review panel members, and determine the configuration of the review panel. The grant will also develop a marketing plan to advertise the availability of the certificate.

START (Statewide Autism Resources and Training) Center

Recipient

Grand Valley State University

Amount Recommended

\$1,000,000

Purpose

This grant will continue to work the START Center initiated during the 2001-2002 school year. The grant will maintain the State Team, which was designed to enhance the professional expertise of school personnel who work with students with autism. The team will create training materials and curriculum, deliver training to school districts, and will participate in conference development activities. START will also continue to fund Best Practices Model Demonstration Projects and Intensive School-based Training. START will also collaborate with the Autism Society of Michigan to develop a paraprofessional training program to support paraprofessionals working with students with autism.

6. Technical Assistance for Collaborative Transition Services

<u>Recipient</u>	<u>Amount Recommended</u>
Ionia ISD	\$610,000

Purpose

This project will support a comprehensive interagency initiative to provide technical assistance and coaching to school district staff and rehabilitation and career preparation partners. It also will establish a collaborative system to successfully transition students with disabilities from school to work and adult living. Specific activities will include: 1) Support for a state level technical assistance team representing special education, rehabilitation services, and career preparation; 2) Dissemination of research-based and proven models for interagency partnerships which support transition; 3) Technical assistance for overcoming interagency and intra-agency barriers to assure transition services are available for all students; 4) Technical assistance and training for staff, parents, students, and employers in understanding, developing, and implementing transition services; 5) Updating current training modules and other significant documents; 6) Identification of data collection and evaluation needs and resources; and 7) Development of a 'clearinghouse' for best practices. This project was established in 1999 and will continue for two more years in an effort to implement a systemic transition reform effort. This is the fifth year of a five year grant.

Grand Total Amount Recommended
\$3,346,000